

# **Overruled!**

#### **Answer Key**



Watch the animation, *Overruled!*, and complete these activities. The animation and an instructor guide are available on iTunes U (search "Math Snacks") and at **mathsnacks.org** 

The official for the kingdom who is in charge of measuring made the following table comparing the number of teacher feet to student feet.

Student	Teacher
3	1
5	2
7	5

## 1A. Is the official doing a good job? Why or why not?

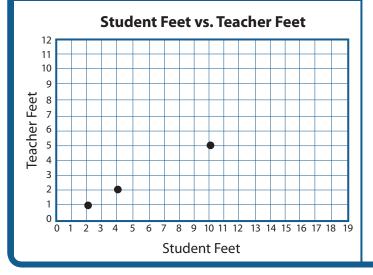
Answer: No he is not, because... [answers will vary but should relate to the fact that the given proportion 1:2 does not match the proportions given in the left table.]



#### B. If the official was doing his job correctly, what would the table look like?

Student	Teacher
2	1
4	2
10	5

#### C. Graph your table of foot measurements below.



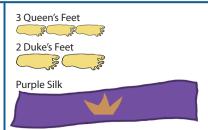
### D. How can you tell if someone is doing a good job of measuring feet?

Note: Converting 4 queen's feet to duke's feet may be difficult for younger students. There are multiple ways to do this. Students can set up a ratio problem and solve it, students can draw a picture, or students may come up with a new way to make this calculation. If they are confused, it may be valuable to do this in small groups or as a whole class.

Answers will vary, but should include some discussion about proportional relationships.

The queen decided that she wanted a new royal purple banner to fly over the new bridge.

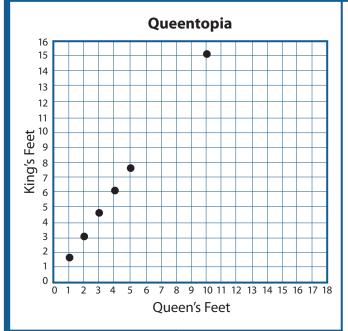
2. The banner will require 6 queen's feet of purple silk fabric. By looking at the chart, can you tell how many duke's feet of silk will be needed for the banner?



Queen's Feet	Duke's Feet					
3	2					
4	8/3,22/3,2.66					
6	4					

3. In the fictional kingdoms of Kingopolis and Queentopia, engineers had to convert king's feet to queen's feet, and vice versa, to build a bridge between the two countries. They had to know that 2 queen's feet = 3 king's feet. Fill in the graphs and charts so that people in the two kingdoms can easily convert one form of measurement to the other.

Note: Converting from king's feet to queen's feet may be difficult for younger students. There are multiple ways to do this. Students can set up a ratio problem and solve it, students can draw a picture, students can use addition by adding 2/3 repeatedly, or students may come up with a new way to make this calculation. If they are confused, it may be valuable to do this in small groups or as a whole class.



Queen's Feet	A. King's Feet
1	1.5
2	3
3	4.5
4	6
5	7.5
10	15

Kingopolis																
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King's Feet	B. Queen's Feet						
1	2/3						
2	4/3						
3	2						
4	8/3						
5	10/3						
10	20/3						



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