

## Overruled! Answer Key

Watch the animation, Overruled!, and complete these activities. The animation and an instructor guide are available on iTunes $U$ (search "Math Snacks") and at mathsnacks.org

The official for the kingdom who is in charge of measuring made the following table comparing the number of teacher feet to student feet.

| Student | Teacher |
| :---: | :---: |
| 3 | 1 |
| 5 | 2 |
| 7 | 5 |

1A. Is the official doing a good job? Why or why not?

Answer: No he is not, because... [answers will vary but should relate to the fact that the given proportion 1:2 does not match the proportions given in the left table.]

B. If the official was doing his job correctly, what would the table look like?

| Student | Teacher |
| :---: | :---: |
| 2 | 1 |
| 4 | 2 |
| 10 | 5 |

## C. Graph your table of foot measurements below.

Student Feet vs. Teacher Feet

D. How can you tell if someone is doing a good job of measuring feet?
Note: Converting 4 queen's feet to duke's feet may be difficult for younger students. There are multiple ways to do this. Students can set up a ratio problem and solve it, students can draw a picture, or students may come up with a new way to make this calculation. If they are confused, it may be valuable to do this in small groups or as a whole class.
Answers will vary, but should include some discussion about proportional relationships.

The queen decided that she wanted a new royal purple banner to fly over the new bridge.
2. The banner will require 6 queen's feet of purple silk fabric. By looking at the chart, can you tell how many duke's feet of silk will be needed for the banner?


| Queen's Feet | Duke's Feet |
| :---: | :---: |
| 3 | 2 |
| 4 | $8 / 3,22 / 3,2.66$ |
| 6 | 4 |

3. In the fictional kingdoms of Kingopolis and Queentopia, engineers had to convert king's feet to queen's feet, and vice versa, to build a bridge between the two countries. They had to know that 2 queen's feet $=3$ king's feet. Fill in the graphs and charts so that people in the two kingdoms can easily convert one form of measurement to the other.

Note: Converting from king's feet to queen's feet may be difficult for younger students. There are multiple ways to do this. Students can set up a ratio problem and solve it, students can draw a picture, students can use addition by adding $2 / 3$ repeatedly, or students may come up with a new way to make this calculation. If they are confused, it may be valuable to do this in small groups or as a whole class.

Queentopia


| Queen's Feet | A. King's Feet |
| :---: | :---: |
| 1 | 1.5 |
| 2 | 3 |
| 3 | 4.5 |
| 4 | 6 |
| 5 | 7.5 |
| 10 | 15 |

Kingopolis


| King's Feet | B. Queen's Feet |
| :---: | :---: |
| 1 | $2 / 3$ |
| 2 | $4 / 3$ |
| 3 | 2 |
| 4 | $8 / 3$ |
| 5 | $10 / 3$ |
| 10 | $20 / 3$ |

